



# Toddlers Room



Issue-July

Geelong Children's Website; [www.geelonganddistrictchildrenscentre.com.au](http://www.geelonganddistrictchildrenscentre.com.au)

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Welcome back for those children that were away on holidays! We all hope you had a safe and fun break. All the children enjoyed our school holiday program- a special thank-you to all the staff that organised and participated in the school holiday program.

I would like to welcome Sashe, India and Maxwell's family to the Toddlers room. We all look forward to watching your child grow and develop in care, if you have any questions please feel free to ask staff.

## Toileting

We have had many achievements of children mastering toileting recently. If you would like any information regarding toileting please feel free to look on the Toddlers Room Bored in foyer or ask staff for information.

"The most successful toilet training techniques use positive reinforcement and it's a good idea to begin only when a child is physically and emotionally ready. If you try to potty train your toddler before they're ready, it can be a very frustrating time for both of you."

<http://www.huggies.com.au/toddler/toilet-training>

## Staffing

We are sad to say but Cherie will be leaving the Centre, her last day will be Friday 16<sup>th</sup> July. At this moment we are in the process of who will be replacing Cherie. Jo will be reducing her days to 2 days a week starting from the 19<sup>th</sup> of July. We will let you know as soon as possible who will be working in the room.

## Orientation

Over the past weeks we have been in the process of orientation to the 3-5 room. One staff member from the room takes 5 children over to the 3-5 room on a rotating basis in the morning and afternoon. Staff communicate together for a successful orientation for children to adjust to the 3-5 room and get ready for the transition of moving up the 3-5 room.

This learning process is a great experience for children to develop their self-help skills, explore a wide range of developmental activities and become more socially interactive with children their own age. When the opportunity comes your child may experience the chance to have a full day or am/pm spot in the 3-5 room, so this learning process will be beneficial for your child's development skills and be prepared for this wonderful transition to the 3-5 room. Please be aware that all children vary in their ability to orientate and cope with the transition. Some children will take longer than others.

If you have any questions/queries please feel free to talk to Nicole and Tegan.

# School holiday Program



We all enjoyed the school holiday program, the most popular days were the Wiggles day that Natalie organised. The children made wiggle puppets, painting and drawing on wiggle pictures, dancing to wiggle music, watching a wiggle movie and reading lots and lots of wiggle stories!. Nicholas Mum so kindly donated wiggle soft toys, all the children have enjoyed carrying them around the room and dancing with them.



Balloon and Bubble day was a huge hit! Thanks to Karin for her great in-put. Tegan organised the helium and bubble machine. We had the room full of balloons and out-doors children enjoyed chasing the bubbles around the yard. We also participated in Balloon painting with Geri and Bubble painting with Cherie.



Multicultural Day was a day to celebrate culture, Ariel and Donna organised this day. A small group of children came dressed up in spontaneous ways, we had culture music playing in-doors as well as out-doors. Posters and flags were around the room to display some of the cultures. Amali's family gave us the great idea to paint paper boomerangs. Sandy encouraged children to explore their fine-motor and artistic skills using cotton buds. Ariel's Mother so kindly came in the Toddlers Room and did yoga and movement with the children. Children enjoyed the yoga mats, heaps of discussions about what moves they would like to try at the end of the session children were given stickers of different postures they performed.



Party Day was in great spirits! Geri and Jo organised this day with balloons and streamers around the room. Heaps of dancing in-doors and out-doors, at afternoon tea we also celebrated Erin's Birthday singing "happy Birthday" and eating ice-cream ,tiny teddies and lollies.

Special Visitor day was fantastic, Thank-you all so much who came to visit.All Staff were very pleased to meet children's relatives. We have a poster displayed near sign in book of photos of the day.

All staff would like to thank all parents for your lovely comments about the school holiday program. We all look forward to the next School holiday program.

In our newsletters we would like to include photos of your children participating in activities. For this to go ahead please sign your name on the form near the sign in book, if you allow your child's picture to be in future newsletters as well as be displayed on our web-site.

## *Songs that we have been singing to children-*

### **Alice the Camel**

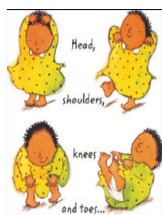


Alice the camel has five humps.  
Alice the camel has five humps.  
Alice the camel has five humps.  
So ride, Alice, ride.  
Boom, boom, boom, boom!  
Alice the camel has four humps.  
Alice the camel has four humps.  
Alice the camel has four humps.  
So ride, Alice, ride.  
Boom, boom, boom, boom!

Alice the camel has two humps.  
Alice the camel has two humps.  
Alice the camel has two humps.  
So ride, Alice, ride.  
Boom, boom, boom, boom!  
Alice the camel has one hump.  
Alice the camel has one hump.  
Alice the camel has one hump.  
So ride, Alice, ride.  
Boom, boom, boom, boom!

Alice the camel has three humps.  
Alice the camel has three humps.  
Alice the camel has three humps.  
So ride, Alice, ride.  
Boom,boom,boom,boom!

Alice the camel has no humps.  
Alice the camel has no humps.  
Alice the camel has no humps.  
'Cause Alice is a horse, of course.



### **Heads,Shoulders,Knees and toes**

Head, Shoulders, Knees and Toes,  
Knees and Toes  
Head, Shoulders, Knees and Toes,  
Knees and Toes

And Eyes and Ears and Mouth and Nose  
Head, Shoulders, Knees and Toes

*Place both hands on parts of body as they are mentioned. On second time speed up, and get faster with each verse.*

## **If you're happy and you know it**



If you're happy and you know it, clap your hands (clap clap)  
If you're happy and you know it, clap your hands (clap clap)  
If you're happy and you know it, then your face will surely show it  
If you're happy and you know it, clap your hands. (clap clap)

If you're happy and you know it, stomp your feet (stomp stomp)  
If you're happy and you know it, stomp your feet (stomp stomp)  
If you're happy and you know it, then your face will surely show it  
If you're happy and you know it, stomp your feet. (stomp stomp)

**If you have any queries or concerns regarding the room in general or your child please do not hesitate to speak to Nicole or Tegan either in person, telephone or email.**

**Thank-you  
Toddler Room Staff**

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### **Quote of the Day**

*When you have a dream, you've got to grab it and never let go.*

[Carol Burnett](#)